Library of Virginia

YOUTH SERVICES NOTES

From Enid's desk . . .
Coaching

If you are interested in advancing in your organization or managing a project or people, then training in coaching will help.

The Library of Virginia is offering training on "How to Be a Coach" in September with the expectation that you will put the training into practice. Coaching is not limited to youth services staff. We currently have 8 spaces available for upcoming workshop and are accepting applications until the workshop is full.

The Workshop will take place over a two-day period:
September 16, 2015 – 12:00 p.m. to 4:30 p.m.
September 17, 2015 – 10:00 p.m. to 2:30 p.m.
and will be held at
King Park Library (Fairfax County Public Library)
9000 Burke Lake Road
Burke, VA 22015

Applications and information may be found at
http://vpl.virginia.gov/youth-services/coaching-workshop/

"I received coaching in preparation for this project. The coaching session helped me focus, helped me set my next steps and energized me. What it did not do is lecture or tell me what to do." — Enid

There will be a half-day follow-up session on November 19, 2015. The Coaching Workshop will be presented by **Vedere Counsulting**. Each participant will receive a copy of the book *Extraordinary Coach* and participate in practice coaching sessions and reading and discussion after the two-day workshop. After the follow up in November participants will be matched up with a person to coach.

We are also accepting applications for people who wish to be coached. We will have a meeting on November 19 with those who have gone through the coaching workshop and those who wish to be coached. **For those who wish to be coached, an application may be found at:**
http://vpl.virginia.gov/youth-services/coaching-workshop/

All applications are to be submitted to Enid Costley at enid.costley@lva.virginia.gov

Importance of Play

Importance of Play is a four-week online course taught by Dr. Betsy Diamant-Cohen.
September 7—October 2, 2015
Cost $30.00
To Register:
https://www.eventbrite.com/e/importance-of-play-online-course-tickets-17794001337

Playing is fun, but it is valuable as well. Play is often referred to as "the work of childhood." In this course, we spend time seriously looking at play. This course is meant to reintroduce you to play; to increase your understanding of play in the context of the second edition of Every Child Ready to Read®; to highlight the important role played by parents, librarians, and developmental tips; to examine play, toys, and technology; and to give you some new ways to use library programs and early literacy spaces to foster positive play between parents and children.

This is an online course offered using the Moodle Platform. Week one of the course content will be made available on September 7, 2015 at 8:00 a.m. (but you do not need to be at a computer at that time.) You have a week to work on the course and submit assignments. The course officially ends on October 2, 2015.

By the end of the course participants will be able to:
◊ Recognize the different types of play,
◊ Understand age-appropriate play,
◊ Learn about the importance of play as proven by scientific studies,

Youth Services Notes

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Financial support is provided by IMLS.

INSTITUTE of
Museum and **Library**
SERVICES

Thanks for the photos and information!

◊   **The usual resources—IMLS, PUBYAC, Association for Library Services to Children (ALSC)**

Dates to Remember

Virginia Conferences

Importance of Play
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◊ Discover the vital role that parents have in encouraging play in their children,
◊ Be aware of current issues surrounding play,
◊ Use library programs and early literacy spaces to foster positive play between parents and children,
◊ Include developmental tips to guide parents and caregivers, and
◊ Connect play with the second edition of Every Child Ready to Read®, an Initiative of the American Library Association.

This four-week course is offered at
http://moodle.lva.virginia.gov/
This site requires a user name and password, which will be sent to you about two week prior to the course beginning.

If you have not yet taken a Moodle course from the Library of Virginia you will be required to take a two session "Introduction to Moodle" course.

"Introduction to Moodle" is free. The purpose is to make you familiar with Moodle and to ensure that all security glitches are taken care of before the course begins.

Cost of the course may be waived on an individual basis. Please contact Enid Costley (enid.costley@lva.virginia.gov) for consideration.

Required reading for the course is *You Make the Difference in Helping Your Child Learn* by Ayala Manolson. The book will be mailed to you at the address you provided when you registered.

For more information about Moodle, please visit
http://vpl.virginia.gov/moodle/moodle-faq/

STEM Training
The Library of Virginia with the Science Museum of Virginia will be offering a series of Science, Technology, Engineering and Math (STEM) training workshops in Virginia.
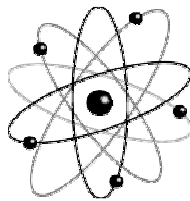**Cost $10.00**
Registration Link:
http://vpl.virginia.gov/youth-services/
(You may be need to refresh your computer screen)

These highly interactive training sessions for library staff and community leaders will begin at 9:00 a.m. and end at 4:00 p.m. These training workshops for adults are limited to 40 participants.

We encourage representatives of after-school and community organizations to attend. A box lunch will be provided.

Workshop Activities – will focus on the new resources added to the **Science Resource Centers**. Libraries may also apply for one of the five additional Science Resource Centers that are now being put together. Contact Enid at enid.costley@lva.virginia.gov for details.

Augusta County Library, Fishersville
   Friday, November 6, 2015
Bedford Public Library, Bedford
   Tuesday, October 27, 2015
Blackwater Regional Library, Franklin
   Friday, October 9, 2015 at Paul D. Camp Workforce Center
Chesterfield County Public Library, Chesterfield
   Thursday, November 5, 2015
L.E. Smoot Memorial Library, King George
   Friday, November 13, 2015
Pittsylvania County Public Library
   Friday, October 2, 2015 at Pittsylvania County History Resource Center and Library
Training in Southwest Virginia to be announced

To learn more, visit http://www.imls.gov
and follow IMLS on Facebook and Twitter.

Tumblebook Library
Tumblebooks for Teens
We will be adding to the **Tumblebook Library** a subscription to **Tumblebooks for Teens**. For this subscription, we will be given a new URL to access the databases. This will allow your library to have a link that may be placed on your library teen pages.

Tumblebook Library now requires authentication for access to the books, and games they provide. To meet this requirement we are using the link through the **Find It Virginia**. The link for the current subscription to TumbleBooks picture book collection and beginning reader books may be accessed at –
http://www.finditva.com/ ;
select "Elementary and Middle School Resources"; then click on "Tumblebooks".

We will also be creating a link for the Tumblebooks for Teens on Find It Virginia.

From Enid's desk (continued)
Importance of Play
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The Library of Virginia website (http://www.lva.virginia.gov/) will continue to provide a link to Tumblebooks, but will require a Driver's License ID or a Library of Virginia card. The Library of Virginia offers an electronic library card – which is authenticated through Department of Transportation records. Currently, the electronic library cards are limited to those who have Virginia driver's licenses or department of transportation identification. With the Library of Virginia electronic card we are also providing access to several of the Library of Virginia databases. 🅈

From ALSC Blog
The Early Childhood Programs and Services Committee Would Love To Hear From You!

Hello everyone!

My name is Brooke Newberry and I am the new chair for the Early Childhood Programs and Services Committee.

This year our major project,
"Babies Need Words Every Day"
http://www.ala.org/alsc/babiesneedwords
finally launched. This project has been in the works for over two years and seeing the final product and the reaction to it has been amazing. We hope everyone has printed out these posters for their libraries and community partners.

This committee year we have some more big ideas in the works, everything from revamping our charge to expanding our "Babies Need Word Every Day" toolkit. We're also working on new partnerships both within ALSC and the community. Make sure to keep your eyes open for future announcements from the committee!

We had an amazing committee year in 2014-2015 and we want to keep the momentum going. **We would love to hear any ideas the membership has in mind with regard to early childhood programs and services. What's at the top of your mind right now regarding library services to young children? What is your biggest concern regarding early literacy?**

The committee is proud to serve the membership and we look forward to this next committee year!

Posted on July 22, 2015 by Early Childhood Programs and Services Committee.

From PUBYAC
ALSC Mentoring Program Applications Now Open
ALSC announced the opening of fall 2015 applications for the mentoring program.

The program, which is open to members and non-members, is intended to help build a new collection of leaders in the field of library service to children. Applications are now open for both mentors and mentees.

Applications are due on Sunday, August 30, 2015.

The program lasts one year. Mentee applicants do not need to be ALSC or ALA members. The only requirement is that mentees have some connection to children's library service. Mentees may be students, early career professionals, individuals returning to the profession, or those who would like to refine their skills, make connections, and learn more about children's librarianship as a career.

ALSC is making a special pitch for mentor applications. Mentors are those individuals who seek to be re-energized and re-invigorated in their work. Mentor applicants must be ALSC members and should have experience working in the field of children's librarianship or children's literature.

Mentors and mentees who apply to the program will be matched by members of the ALSC Membership and Managing Children's Services Committees. The mentoring program was developed through the hard work of these two committees. ALSC cannot guarantee that every applicant will be matched. **Matches will be notified of their status by Friday, October 9, 2015.**

For more information on the ALSC Mentoring Program or to apply, please visit http://www.ala.org/alsc/mentoring.

Posted July 21, 2015 by Dan Bostrom. 🅈

Read to the Rhythm!

Summer Reading 2015
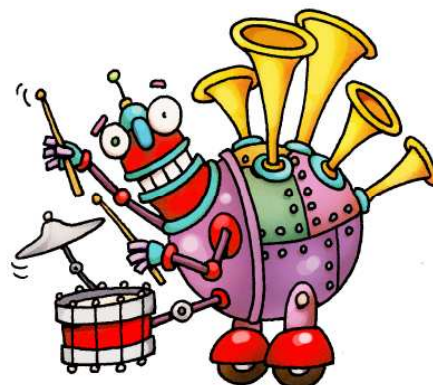
Institute of Museum and Library Services

Call for Nominations: 2016 National Medal for Museum and Library Service

Each year, the Institute of Museum and Library Services presents select museums and libraries with the nation's highest honor, the National Medal for Museum and Library Service.

IMLS is now accepting nominations for the 2016 award which recognizes libraries and museums that make significant and exceptional contributions in service to their communities.

Nomination forms are due October 1, 2015. Information about the National Medal may be found at http://www.imls.gov/about/ medals.aspx

All types of nonprofit libraries and library organizations, including academic, school, and special libraries, archives, library associations, and library consortia, are eligible to receive this honor. Public or private nonprofit museums of any discipline (including general, art, history, science and technology, children's, and natural history and anthropology), as well as historic houses and sites, arboretums, nature centers, aquariums, zoos, botanical gardens, and planetariums are eligible.

Winners are honored at a ceremony in Washington, DC, host a two-day visit from StoryCorps to record community member stories, and receive positive media attention. Approximately thirty finalists are selected as part of the process and are featured by IMLS during a six-week social media and press campaign.

Winning the medal elevates an institution's profile and can positively impact fundraising, programming, and outreach activities.

Anyone may nominate a museum or library for this honor, and institutions may self-nominate.

For details and application form, go to:
http://www.imls.gov/applicants/detail.aspx?GrantId=13

For more information, reach out to one of the following contacts.

Program Contact for Museums:
Mark Feitl, Museum Program Specialist
202-653-4635, mfeitl@imls.gov

Program Contact for Libraries:
Katie Murray, Staff Assistant
202-653-4644, kmurray@imls.gov

IMLS Press Release, July 22, 2015

More From Enid's Desk . . .

It's Been a Busy Year — Children's and Youth Services Activities: July 2014 to June 2015

Our goal this past year was to integrate Library of Virginia activities with those of the Commonwealth of Virginia and National Goals of Reading Readiness by participating with Virginia Head Start Advisory Group and other state groups/organizations. Also develop partnerships with targeted agencies and organizations to better serve special populations.

Family Literacy Online Calendar

The DaybyDayVa website is now available in both **English** and **Spanish**. In 2013 we began a project to create a culturally sensitive Spanish version of the DaybyDayVa.org website, which was completed in March. A one year project of cleaning up code, and moving the original data from South Carolina's version of their DaybyDaySC website to the Library of Virginia server was completed by Paranita Carpenter and Jason Roma.

JoAnn Wells, **Injury Prevention Outreach Coordinator** with the Virginia Department of Health, has been providing the Library of Virginia with monthly health related information sheets such as poison control, heat stroke, back to school safety, and playground safety. These have been shared with public libraries through the *Youth Services Notes* and will be added to the DaybyDayVA and the Read Virginia websites this fall.

The contract with Tumblebook Library has been renewed and again we provide a core collection of picture books, nonfiction books, early readers and fiction books to all children in Virginia with internet access through a computer or mobile device.   There are now new guidelines in place on use of the database, and we have put several practices in place to comply. **We are directing libraries and patrons to use the link in the Find It Virginia website to access Tumblebooks**. This link uses geolocation to authenticate the user. On the Library of Virginia link we are taking advantage of the authentication process in place with the Virginia Department of Motor Vehicles.

Early Literacy Activity Centers

The Early Literacy Activity Centers (ELAC) continues to be a welcome resource in public libraries. Recently, Bedford Public Library, Blackwater Regional Library,

Children's and Youth Services Activities
Continued from page 5

Pamunkey Regional Library and **Prince William Public Library System** requested additional units so that all their libraries will now have activities to encourage children to learn and build early literacy skills. Six **Early Literacy Activity Center exchanges** were held in the spring – along with a training workshop. The training sessions were sometimes coordinated with regional training workshops. For example, **Pamunkey Regional Library** hosted a staff training workshop and invited other libraries, which included the regional ELAC exchange; **Russell County Library** included an ELAC exchange with a Science Technology Engineering and Math (STEM) workshop.

Winter Reading Program
Artwork by Margret and H.A. Rey featuring Curious George was used in the **2015 Winter Reading Program** for young children. As the 66 library systems that participated in the 2015 winter reading program report the number of participants at the end of the year, we cannot report the number of participants for 2015. We can report that 17,855 children participated in 2014. We also added content to the online manual http://readvirginia.com/wrp.htm, including a press release, and program lesson plans.

Summer Reading Program
In May we shared with 190 library staff members from Virginia and other states and organizations the results of the **study we commissioned with McREL to show the impact of the summer reading program on children's reading skills.** The study closely matched children and teens who participated in the summer reading program with those who did not. Using test scores from the **Virginia Department of Education** it was determined that children and teens who participated in the summer reading program offered by Virginia's public libraries performed better academically and experienced greater gains in their academic performance than their nonparticipating peers.

The study supports something public librarians have always assumed — that summer reading programs have a positive impact in summer learning. We are using this study and the third and final year of the study to help us transform the summer reading program to a community summer learning program. We began this process in the fall with inviting the **National Summer of Learning Association** to present to staff from the library systems serving as pilots for the new summer reading program software – **Great Reading Adventure.** The Great Reading Adventure http://greatreadingadventure.com/ was created by the **Maricopa Library System (Arizona)** and includes

electronic badges for reading and learning and game features to encourage reading. The software allows for community partnerships and an outside organization to award points and badges for participating in activities and learning. Libraries participating in the pilot were **Central Rappahannock Regional Library, Colonial Heights Public Library, Chesterfield County Library, Handley Regional Library, Newport News Public Library System, and Roanoke Public Library**. Central Rappahannock Regional Library later dropped out of the pilot. Our State partners for this project are the **Virginia Department of Education, Virginia Historical Society** and the **Science Museum of Virginia**. We are also working with the California Library Association to develop and improve the software program. We plan to have another five libraries join the project for the summer of 2016 as we tweak some of the developmental issues and enhancements, as well as creating some training materials.

Summer Food Program and Libraries
In 2014 the Library of Virginia began partnering with the **Virginia Department of Health** to promote library participation in the **United States Department of Agricultural (USDA) Summer Food Service Program (SFSP)**. In Virginia the **Virginia Department of Health** oversees the program that offers free meals to children and teens in areas of need.

Libraries participate by serving as food sites, or by providing a safe, clean place for the children and teens to eat while participating in literacy enhancing activities, or by going out of the library to provide literacy activities at another food site. In 2014 there were 8 libraries that participated in the Summer Food Program. In 2015 it was expanded to 26 sites participating in the USDA Summer Food Service Program. Two library systems are supporting healthy eating during the summer, but not with the USDA program.

To support the summer food program in libraries, the Library of Virginia contracted with **SoHo Foundation** http://www.child2000.org/bookgiveaway.htm to provide a set of 112 books to these 28 participating libraries helping to ensure no child or teen goes hungry. Through a gift from the **No Kid Hungry Campaign** https://www.nokidhungry.org/, English and Spanish bookmarks were provided to libraries to promote summer food programs and provide information on finding a summer food site.

Science, Technology, Engineering and Math (STEM) Programs
Working in partnership with the **Science Museum of Virginia**, we distributed 1,500 science bags to 25 public libraries to use and promote STEM related activities to

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children 8 to 11 years old. Each lime green drawstring bag included materials to support STEM activities, along with simple directions and a fictional book. We did place one condition on the libraries for this project. They could not just hand out the STEM bags; they needed to do at least one of the activities with the children. Some librarians worked with their schools and did the activities in the school. Some used the bags for a series of after-school programs. All the public libraries surveyed responded that they were satisfied with the resources and that the STEM bags improved the libraries ability to provide a service to their community.

A typical comment of the librarians who participated in the program. . . *"I got a large amount of positive feedback from every parent, and a lot of the kids. They loved the program and were wild about how they got to take the whole backpack home. Parents in particular really liked the variety of experiments, the simplicity, and that it was something free to get kids excited about science. I think that continuing to have programs that include services like these science bags would be a great boon for the public, and a wonderful service for the library to provide."*

As part of the same goals, to provide STEM related activities and resources to communities with limited science related resources (i.e., quite a distance from the Science Museum of Virginia), the **Science Museum of Virginia**, with funds from **Institute for Museum and Library Services**, created 6 **Science Resource Hubs**, which contain resources and materials to support several science related activities.

The hubs are intended to be used by the hosting libraries (**Augusta County Public Library, Blackwater Regional Library, Bedford Public Library, L.E. Smoot Memorial Library, Pittsylvania County Public Library, and Russell County Public Library**) to support STEM activities in their library and community. Also the hub is to be loaned to area libraries and organizations. The Science Museum of Virginia then presented STEM workshops that focused on using the resources in the science hubs at five of the hosting communities with a total of 144 people attending. Training in Pittsylvania County was cancelled due to weather. As this was a community resource, invitations to the workshops were extended to schools and community organizations.

In addition the Science Museum of Virginia sought and received grant funds to work closely with **Richmond Public Library, Chesterfield County Public Library and Powhatan County Public Library**. Each of these three libraries received a Science Resource Hub, as well as training and additional support to library staff to provide STEM related activities.   In a survey to the 9 libraries that received Science Resource Hubs all were satisfied or very satisfied with the resources in the Science Resource Hubs and felt it improved the library services they provide. Here is a comment from one of the libraries: *"The resources have provided staff with the ability to think beyond their normal programming. The books in particular have been of great interest, allowing staff to really consider other types of programs. The rocket launcher in particular has generated a lot of excitement."*

Literacy Training Activities
The Children's and Youth Services Consultant participated with the **Virginia Department of Education** in a series of four all-day training sessions to school staff on reading and educational resources in Charlottesville, Richmond, Roanoke and Wise.

The Library of Virginia also hosted two "**Mother Goose on the Loose**" full day workshops on early brain development resources and programing to young children in Petersburg and Chatham for 79 library staff. We updated four of the online courses by moving them to a new platform Articulate Storyline.

We offered a four-week course on the **"Importance of Play"** to 30 participants, and a six-week course on Library Outreach and Bilingual Storytime to 24 participants.

We extended our online courses to library staff in Wisconsin and Pennsylvania through agreements with the State Library. The state library in each of those states contracted directly with the instructor for her presenter's fee.

Blueridge Regional Library hosted a **regional Storytime Share-n-Tell workshop** for 24 area librarians in Martinsville. The most common comment was that we need to do this more often.

The **2014 Fall Youth Services Meeting** was held at the Roslyn Center in Richmond for 76 people. The program included presentations on child passenger safety by the Department of Health, Baby Sign Language, the **Virginia Beach Public Library** outreach model, and using picture books to promote literacy.   Ⓨ

> **"I'd be happy if I could think that the role of the public library was sustained and even enhanced in the age of the computer."**
> ~ Bill Gates ~